



Remote Education Provision

Information for Parents

January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be directed to lessons which consolidate recent learning online, using websites such as BBC Bitesize, White Rose Maths and Oak Academy. Children have log ins for TT Rockstars to aid their times tables knowledge and improve recall and will be set activities using their spag.com accounts where appropriate. They will also be expected to read their current reading book.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in certain subjects. For example, if children were due to be working on a very practical art week in school which requires lots of specific resources, this would simply be moved so that it would be covered on the children's return to school. Similarly if a new concept was deemed too difficult to teach for a first time remotely, eg algebra in year 6 maths, this again may be moved so that the children can receive more intense support when physically in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Key Stage 2	In line with government guidance, children will be expected to complete a minimum of 4 hours home learning a day.
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Accessing Remote Education

How will my child access any online remote education you are providing?

We will be using Google Classroom as our main online learning platform. All subjects which are due to be taught that term will be covered. Lessons will be uploaded daily for children to access, submit when complete and receive feedback. This work may be supplemented by activities from websites such as Oak National Academy and BBC Bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will establish swiftly, via phonecalls, who is struggling to access work online. We will then work with families to overcome these barriers as quickly as possible so that learning time is not lost.

- Laptops will be provided for all CLA pupils and for as many disadvantaged pupils as resources allow. Parents should inform the school of any lack of suitable devices as soon as possible.
- The school will support parents with no internet access where possible, using increased mobile data allowances, 4G wireless routers, sim cards or dongles. Again this issue needs to be raised with the school as early as possible.

If barriers cannot be overcome for online access via the routes above, then the school will provide paper packs of learning, which directly match the work which is set online. These will be delivered by staff and collected when completed, each Friday.

A log of daily engagement will be kept by all classteachers so that any absences from learning can be picked up immediately and actioned, ensuring that any barriers do not become long-term issues.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

SUBJECT	WEB LINK	DETAIL
MATHS	<p>https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p>	<p>Children will be provided with tailored lesson slides, written by our teachers, to follow each day. These will be differentiated according to the curriculum the children need, and normally receive in school. They will be sent in PDF format on google classrooms.</p> <p>Children will access the white rose lesson video which corresponds to the daily lesson provided by the teacher. This direct teaching and practice will be completed before the children access the activities set by the teacher.</p> <p>Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. Challenges will be set by teachers and monitored.</p>
READING	<p>https://classroom.thenational.academy/</p> <p>https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Children will be provided with daily guided reading lessons on google classroom using the same format used in school. These will be slides, based on the 5 days of John Murray delivery: orientation, vocabulary, model and mirror, warm task and cold task. Where appropriate children may also be set specific reading activities from Oak National Academy which match with current learning plans.</p> <p>We need children to read as much as they can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owls.</p>
WRITING	<p>https://classroom.thenational.academy/</p>	<p>Pupils will be provided with daily literacy slides written by our teachers, with information, activities and modelled examples. Where appropriate children may be set specific writing activities from Oak National Academy which match with current learning plans.</p>



SPELLING/ PHONICS		Pupils will be provided with daily spelling slides written by our teachers based on the No Nonsense spelling programme used in school, to guide them through activities. Phonic activities based on the Phase your child is working from may be set as separate tasks or integrated into writing tasks above. RWI activities will be sent for year all children normally on this programme in school.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	Children will be provided with a mix of topic slides and tasks created by our teachers and links to online content on Oak National Academy and BBC bitesize to match their curriculum objectives. PE activity ideas will be provided by our in school coaches, with links to online activities such as Joe Wicks workouts. All foundation subjects that are due to be covered on the medium term plan for the half term will be provided for in home learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are aiming for 4 hours of home learning per day as set out in the statutory government guidance. It will help children hugely if parents are able to support in setting a routine with work which children stick to daily. They will need a quiet place to work and lots of praise when they do things well ! Please ask them about their learning and talk about the things they have learned.

Children need to upload their work onto google classroom daily so that teachers can assess it. Support is available at any time of the school day if parents are struggling to upload work ; someone will talk you through the process over the phone as you do it. If children are working on a paper pack this needs to be ready to be collected each Friday.



A live zoom assembly will take place with every class each week, which all children must attend. This is an opportunity to check in as a group, discuss expectations, address any current issues and emphasise any safeguarding issues. 'Lockdown Legend' awards will also be announced, and the headteacher will attend where possible. Year group learning mentors will attend one assembly each week on rota.

Each year group also has a twitter feed which is a key point of contact between parents, pupils and school. Work and challenges will be set, and images shared of the children's work for motivation and recognition of hard work. Learning mentors will also post a pastoral challenge to each year group weekly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily log of which children have submitted their work for each lesson each day. Non-engagement will be actioned straightaway with parental phonecalls so that we can support in removing any barriers. Should we not be able to contact parents over the phone, a home visit will take place by a member of school staff.

All children will also receive a weekly wellbeing phonecall and part of this will involve discussing their engagement with work.

How will you access my child's work and progress?

Our approach to feeding back on pupil work is as follows:

During the school day, your child will be able to ask questions on the live stream and a member of teaching staff from their year group will be able to give them feedback and point them in the right direction. However when work is submitted it will always be the child's classteacher who checks and responds, just like when in school. There will be a grade set at the side of the work where a 1/2/3 is awarded. This corresponds to our system in school which the children are used to:

- 1 – The objective has been met and the child has fully understood the concept.
- 2 – The child has shown evidence of some understanding but may have made a few mistakes
- 3 – The child has not understood and needs further support with this objective.



This number will be awarded for every piece of work. Comments may also be given to encourage the children and reward them for their efforts. However where a child has struggled, rather than give in- depth feedback and explanations online, teachers will instead make their own assessment notes so that they know which individuals need to be supported with the objective when we return to school. We can assure you that wrong answers are not being ignored.

Children working on paper packs will receive written weekly feedback on their learning via the person delivering the next pack or orally via the telephone.

We do understand that there may be lessons that the children find difficult, as it is the normal Spring term curriculum that we are covering remotely. We don't want children to fall behind and therefore cannot set work that they have already done just to 'keep them busy'. Please don't worry if they don't fully grasp a new concept; we will make notes and consolidate all work as we build on it when we return to school.

Additional support for pupils with particular needs?

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All work set will be differentiated so that the learning pupils with SEND receive will be specifically set to meet their targets.
- Children with an EHCP will be offered full time places in school.
- The SENDCO will make additional weekly phonecalls to parents of children with EHCPs. Should any parent of a child with SEND raise an issue with school, the SENDCO will take speak to them personally to explore further ways we can support.
- The SENDCO will continue to engage with outside agencies such as the Specialist Advisory Service, Educational Psychology Team , SENART team and SEND Outreach service when requested so that support isn't delayed in this period.
- Additional support materials will be given to pupils with SEND where appropriate. All paper packs will be sent on coloured paper should the child have scotopic sensitivity.



The pastoral team will also be making additional phonecalls to the children who have particular social and emotional needs and will be delivering some of their intervention sessions live online.

Remote Education for Self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of pupils needing to self-isolate when we are not in a period of local or national lockdown, work will still be set in the same way on google classroom and feedback given daily. There would however, not be access to a teacher on the live feed all day, therefore any issues would be addressed and queries answered at the end of the school day. A welfare phonecall would be made each week by the year group learning mentor. For any child unable to access online, a paper pack would be provided as in a national lockdown.

APPENDIX 1 – Letter to Parents for Live Assemblies



Dear Parents/Carers,

At William Barcroft Junior School we would like to keep up to date with you and your children throughout this period of lockdown. To do this we are using a platform called Zoom for our live learning/assemblies. We will be using school accounts for this, so you do not need to buy anything or create an account.

When we make our video call, you will be notified in advance of the: date, time and staff member who will be hosting the video call. The link to the video call will be accessible through Google Classrooms. We will never email your child asking them to join a call without you knowing, and we will never ask to 'video meet' with you or your child outside our school hours which are currently 8.50am-3.05pm. For your child's safety there will be two members of staff present during live learning.

To use the Zoom video link on Google Classroom just click on it. The browser window will open and it will ask you to join the meeting. If you use a Zoom account for another reason, please make sure you log out of that account before your child clicks on the link. This will make sure any settings that you have made in your account do not over-ride any that we have put in place to safeguard your child.

Our school account has settings that will limit problems with the following issues that you may have heard about:

- 'Zoom-bombing'
- Privacy concerns
- Inappropriate content
- Data Protection
- Poor privacy controls and security

To protect you and your child further, please:

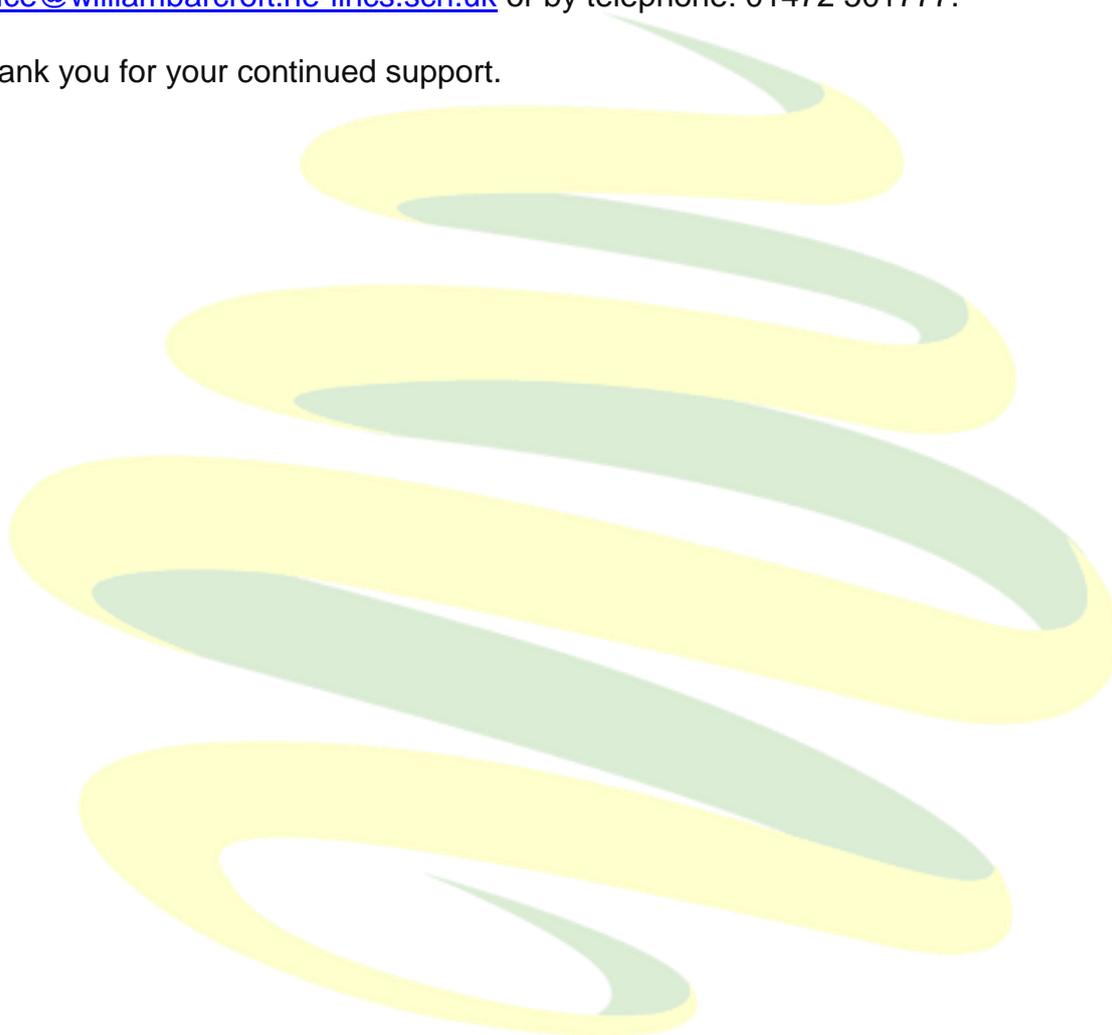
- Do not create or use an existing Zoom account for them, make sure they are accessing via Google Classrooms and the account that school have provided them with, this will make sure that your child cannot change any of our settings and limit phishing emails, where people try to get you to click on a fraudulent email.
- Please make sure the computer is in a suitable place, not in a bedroom or bathroom for example and that the background is clear, showing just the wall perhaps.
- Please ensure children are fully dressed before joining the video call.



- Please ensure that only your child is visible on screen, no parents/carers or siblings should be visible.
- Please ensure that all members of the household use appropriate language while the video call is taking place. To support with this, and ensure the teacher can be heard, your child will be 'muted' unless they wish to contribute to the assembly.
- Please contact the school if you are concerned about any of the content of the video call.

If you would like any further information, please get in touch by email: office@williambarcroft.ne-lincs.sch.uk or by telephone: 01472 501777.

Thank you for your continued support.





APPENDIX 2 – Example Timetable for Remote Learning

Monday	PE Joe Wicks	<u>Maths</u>	BREAK	Guided Reading	Literacy	LUNCH	ICT	PSHCE
Tuesday		<u>Maths</u>	Guided Reading	BREAK	Literacy	Reading	LUNCH	Topic
Wednesday	PE Joe Wicks	<u>Maths</u>	BREAK	Guided Reading	Literacy	LUNCH	Topic Own reading book	
Thursday		<u>Maths</u>	Guided Reading	BREAK	Literacy	Reading	LUNCH	Topic
Friday	PE Joe Wicks	<u>Maths</u>	BREAK	Guided Reading	Literacy	LUNCH	Topic Own reading book	

