



## **William Barcroft Junior School**

### **Policy for Pupil Premium**

#### **Our Aim**

The targeted and strategic use of pupil premium funding will support us in achieving our aim of helping everyone achieve to their full potential. We aim to close the gap between disadvantaged pupils and their peers and make a significant impact on the lives of these pupils. As a school we do this by:

Firstly: Assuring the best possible delivery of learning experiences in the classroom.

Secondly: Delivering a range of tailored group and individual interventions designed to support those with identified needs.

Thirdly: Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Providing funding for LAC and previously LAC (PLAC).
- Supporting pupils with parents in the armed forces.

#### **Legal framework**

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Children Act 1989
- Equality Act 2010
- DfE (2019) 'Pupil premium 2019 to 2020: conditions of grant'
- DfE (2018) 'Promoting the education of looked-after children and previously looked-after children'
- NCTL and TSC (2018) 'Effective pupil premium reviews'
- MoD (2018) 'The Service Pupil Premium: what you need to know'

The PPG per-pupil for 2019 to 2020 is as follows:	
<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
<b>Service children</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged for the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

## Provision

The range of provision for this group could include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals . This may also include reducing class sizes to improve opportunities for effective teaching.
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs
3. **Pastoral work** which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
4. **Out of Hours and enrichment** to ensure that children are given full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school
5. **Social Acceptance** ensuring children do not suffer socially due to disadvantage
  - All our work through pupil premium will be aimed at accelerating progress moving children to at least age related expectations
  - Pupil premium resources may also be used to target able children on FSM to achieve higher standard/greater depth.

## Use of the service pupil premium (SPP)

The SPP is provided to allow the school to provide pastoral support for service children during challenging times and to mitigate the negative impact of family mobility or parental deployment. The school will not combine the SPP with any other form of PPG. SPP spending will be accounted for separately to any other form of PPG.

The school may use the SPP for:

- Providing pastoral support in the form of counselling, nurture groups, clubs, etc.
- Improving the means of communication between the pupil and their deployed parents, such as introducing a 'Skype time club'.
- Helping pupils to develop scrapbooks and diaries that can be shown to parents on their return.
- Funding staff hours spent assisting the pupil when they join a new school as a result of a new posting.
- School trips specifically for service children, such as military specific trips that allow pupils to join a wider community and better understand the role their service parent plays.

The school will not use SPP to subsidise routine school activities.

## **Use of the LAC premium**

The LAC premium will be used to facilitate a wide range of educational support for LAC.

The premium will be used for the benefit of a pupil's educational needs as described in their personal education plan (PEP). The teacher and carers will work to gain a full understanding of each pupil's needs and to determine how to use the premium to effectively support each pupil. We will focus on approaches which are flexible and responsive.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- The progress made towards narrowing the gap for disadvantaged pupils
- An outline of the provision in place at the school
- An evaluation of the effectiveness, in terms of the progress made by pupils receiving a particular provision
- The funding allocated to particular interventions.
  
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education

## **Accountability**

Ofsted inspections will report on the attainment and progress of disadvantaged pupils in receipt of PPG at the school.

The school is held to account for the spending of the SPP through the focus in Ofsted inspections on the progress and attainment of the wider pupil premium eligible cohort.

Reviewed by: Sarah Sargent

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