

In Year 5...

This week, the year 5 children have been working on equivalent fractions. Some children are still struggling to use the method for finding equivalent fractions.

Next week, year 5 are moving onto mixed numbers and improper fractions. They will be learning that same fraction can be represented in both ways:



$$\frac{1}{3} \times 5 = \frac{5}{15}$$

$$3 \times 5 = 15$$

Can your child convert $1 \frac{1}{5}$ into an improper fraction?

Can your child convert $\frac{8}{5}$ into a mixed number?

In year 6, the children have been learning how to solve algebra questions. They have worked hard on this but will be continuing with algebra next week.

In Year 6...

The children have been creating function machines for various algebraic expressions. Can your child create function machines for some of the following:

$a \times 4$	$a + 10$	$a - 10$
$a \div 2$	$3a$	$a \div 5$
$a \times 5 + 3$	$3a - 1$	$(a + 3) \times 2$

Extra Challenge: What would the total be for each?

$$w = 3 \quad x = 5 \quad y = 2.5$$

- $w + 10$
- $w + x$
- $y - w$
- $w + x + y$
- $w - x - y$
- $y + y + y$

Arithmetic challenge:

1. $\frac{1}{6} + \frac{2}{3} =$
2. $67 \times 14 =$
3. $6609 \div 5 =$
4. $8842 \div 7 =$
5. $\frac{3}{5} - \frac{1}{4} =$
6. $\frac{1}{3} = \frac{?}{90}$
7. $45.3 + 53 =$
8. $99 - 87 =$
9. $5694 \times 62 =$
10. $\frac{2}{4} \times \frac{1}{7} =$
11. $23\% \text{ of } 30 =$
12. $55\% \text{ of } 90 =$

