



Maths this week:

AUTUMN TERM 2

WEEK 1

02/11/2018

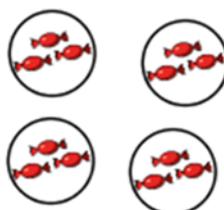
In Year 3...

Year 3 have done really well with subtracting two numbers using the exchanging method this week.

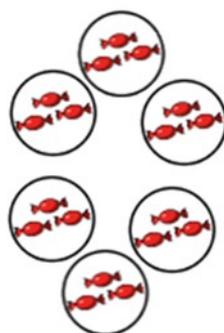
Can your child complete the column subtraction showing the use of exchanging:

	H	T	O
	6	8	3
-	2	3	4

Next week the children will be recapping their understanding of making and adding equal groups to build on prior learning and prepare them to move on to multiplying and dividing by 3.



___ equal groups of ___



___ equal groups of ___

In Year 4...

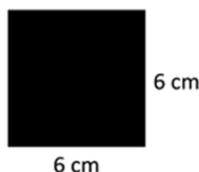
In year 4, the children have been using column subtraction and solving problems using the method. The children have made good progress with this this week.

	2	7	5	4
-	1	5	6	2
	1	1	9	2

Next week, the year 4 children are working on length and perimeter.

Perimeter is the length of the continuous line around a shape or boundary.

Ask your child if they can find the perimeter of the shapes below:



The children in year 4 are having a 4x tables test on Monday so extra practise over the weekend would really help them.

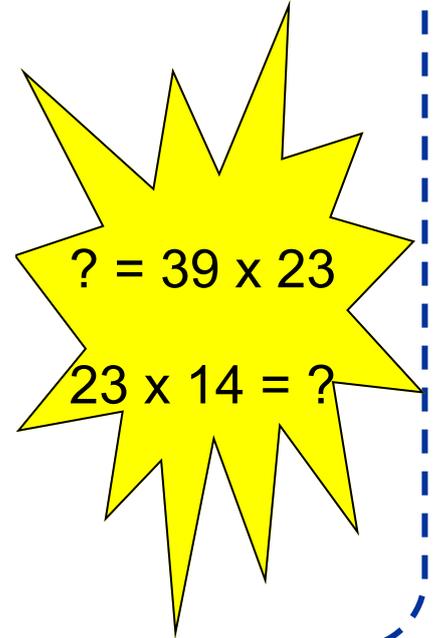
In Year 5...

This week, year 5 have been learning how to read tables and timetables.

Next week, the children are rehearsing multiples, factors, prime numbers and square numbers. Does your child know what any are already?

Can your child circle the prime and square numbers on the number square below?

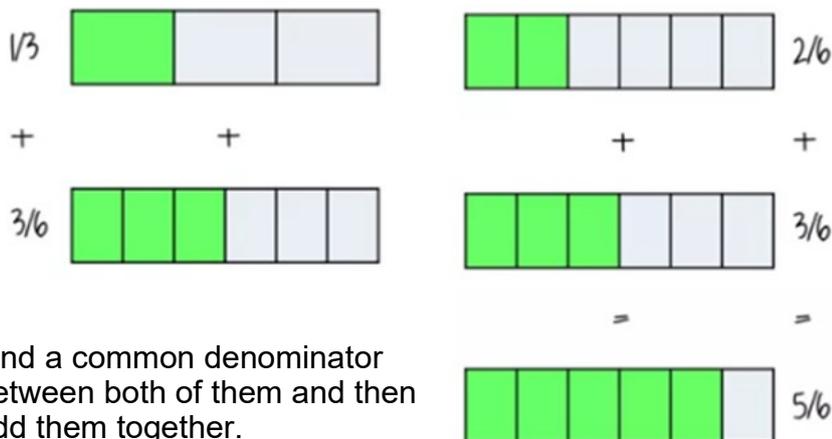
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



In year 6, the children have been working on finding equivalent fractions and then simplifying fractions.

In Year 6...

Next week, the year 6 children are going to be adding and subtracting fractions. They will have done this in previous year groups but will be building on this further.



Find a common denominator between both of them and then add them together.

$$1/5 + 2/3 =$$

Common denominator 15

$$3/15 + 10/15 = 13/15$$

Arithmetic challenge:

1. $2/5 + 2/3 =$
2. $56 \times 20 =$
3. $2483 \div 7 =$
4. $4674 \div 9 =$
5. $2/3 - 1/5 =$
6. $1/10 = ?/100$
7. $355.3 + 57 =$
8. $5000 - 3.12 =$
9. $4537 \times 57 =$
10. $6/8 \times 1/2 =$
11. $24\% \text{ of } 60 =$
12. $53\% \text{ of } 70 =$

