



Maths this week:

AUTUMN TERM 1

WEEK 6

19/10/2018

In Year 3...

Year 3 have done really well with subtracting ones and tens from three digit numbers this week, e.g.

$$653 - 10 =$$

$$245 - 4 =$$

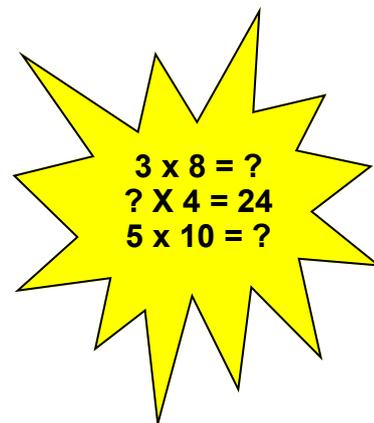
Any extra practise with this over the holidays will be really helpful.

After the holidays, the children will be working on building up to exchanging.

They will begin by exchanging by subtracting single digits, such as: $352 - 5 =$

By the end of the first week back, they will be solving subtractions by using the formal written method below, including exchanging:

$$\begin{array}{r} \overset{c}{\cancel{5}}54 \\ - 5 \\ \hline 192 \end{array}$$



In Year 4...

In year 4, the children have been using column subtraction. They have been really accurate with this but practise over the holidays is always useful.

Some of the children struggled when trying to solve basic subtractions mentally and therefore would benefit from extra practise with this also.

After half term, the children in year 4 are going to try and solve addition and subtraction problems now that they are more confident with the methods. Ask your child to have a practise at this missing number one below:

$$\begin{array}{r} \overset{c}{\cancel{2}}54 \\ - 156 \\ \hline 1192 \end{array}$$

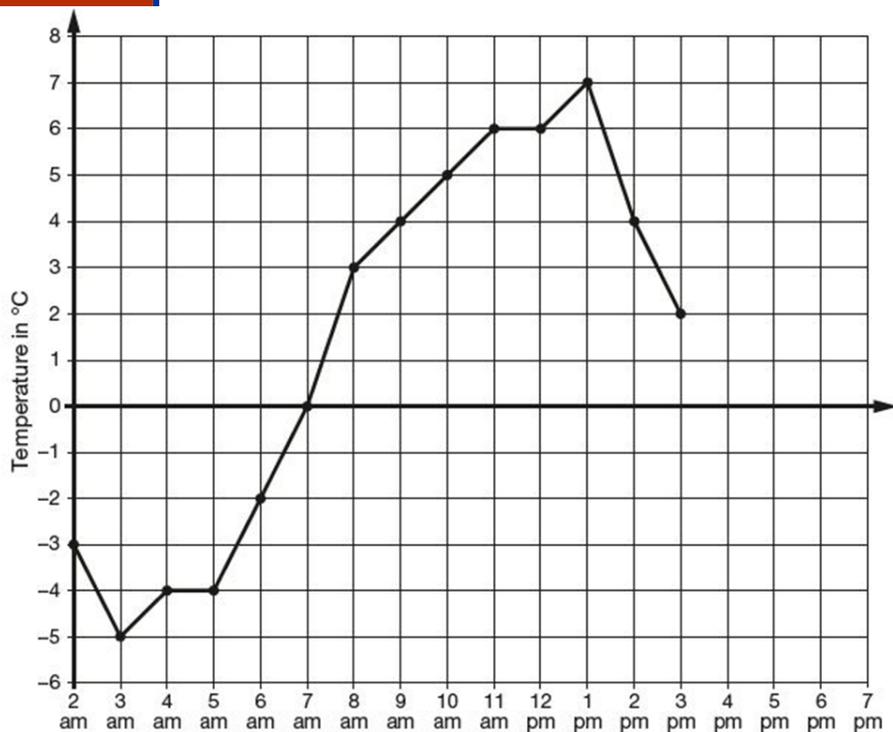
$$1 + 10 + \boxed{} = 100$$

In Year 5...

This week, year 5 have been learning how to read and draw line graphs.

Can your child answer the following question?

How many degrees **warmer** was it at 3 pm than at 3 am?



After half term, the children will be moving onto reading time tables. If you go on any bus/train journeys over the holiday, why not ask your child to read the time table and to work out the timings?

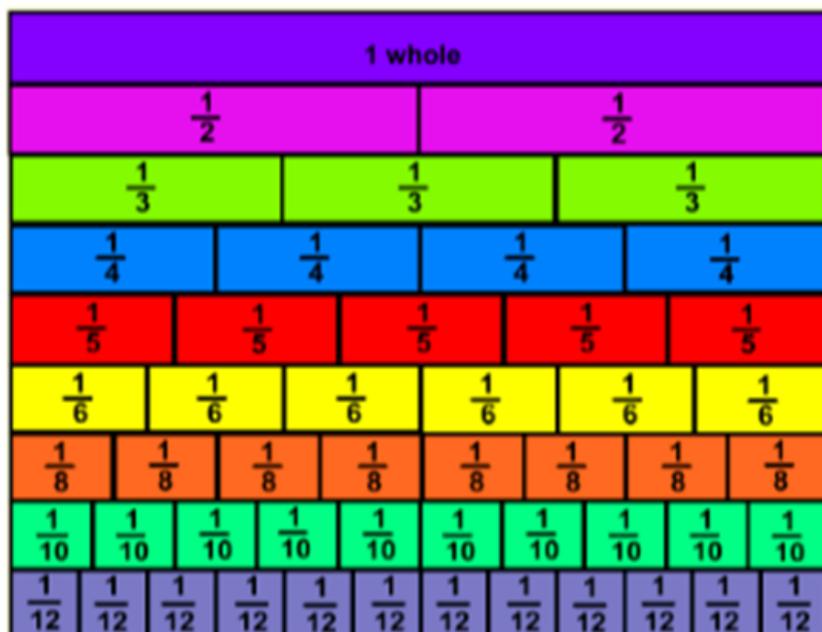
$$? = 45 \times 67$$

$$23 \times 39 = ?$$

In year 6, the children have been working on finding fractions of amounts and the relationship between part/whole.

In Year 6...

After half term, the children will be moving onto equivalent fractions. Can your child spot any equivalent fractions below using the fraction wall below?



Half term arithmetic challenge:

- $4/5 + 1/3 =$
- $45 \times 23 =$
- $3544 \div 7 =$
- $4543 \div 12 =$
- $2/3 - 1/4 =$
- $1/5 = ?/15$
- $54.23 + 23 =$
- $500 - 43.12 =$
- $4656 \times 23 =$
- $3/4 \times 1/2 =$
- 12% of 80 =
- 28% of 70 =

