Maths this week:

SUMMER TERM 2 WEEK 3 21.06.19

In Year 3...

Next week, year 3 have their end of year tests.

Have a go at these questions to help you remember the methods we have been using this year.

1. 367+458=
2. 743-469=
3. 67x4=
4. 84÷4=

Ask your child to complete the times table questions below for some extra practise:

1. 2 x 8 = ?
2. ? x 5 = 30
3. 4 x 2 = ?
4. ? x 6 = 30
5. 3 x ? = 9
6. ? x 6 = 36
7. 4 x ? = 16

In Year 4...

In year 4 next week, the children will be completing their end of year tests. Have a go at some of these mixed questions:

Year 4 times table practice:

1. 5 x ? = 60
2. 4 x 9 = ?
3. ? x 6 = 48
4. 7 x ? = 42
5. 8 x 8 = ?
6. ? x 7 = 28
7. 3 x ? = 36
8. 12 x 6 = ?

A) Convert these Roman numerals : LXVII XCVII XLI LIX

B) Round to the nearest 100: 560 496 4898 9455

C) Add 0.2 to these numbers: 3.7 1.9 5.55 6.13

In Year 5...

This week the children have been looking translation and 2D and 3D shape.

How many quadrilaterals can you name?

Draw a trapezium and write down it's properties.

How many edges, vertices and faces does a triangular prism have?

Look around your house—how many nets can you find?

Next week we have our annual assessments to check our understanding in all the areas of the maths curriculum so far.

Keep ticking over these key skills:

1. 2/4 + 1/3 =
2. 43 x 387 =
3. 7708 ÷ 62 =
4. 4627 ÷ 8=
5. 3/5 - 1/5 =
6. 4/10 = ?/100
7. 54.82 + 0.7 =
8. 67 - 28.52 =
9. 3884 x 56 =
10. 3/5 x 5/9 =
11. 25% of 70 =
12. 65% of 280 =

In Year 6...

Using four different integers and the x symbol make the highest possible result.

All the integers have to be used.

For example: 3, 7, 5, 1 gives 157 x 3 = 471 or 37 x 51 =1887.

Now chose four other integers and make the largest result using only multiplication.

What conclusions can you make?

What predictions can you make about 5, 6, … digits?