



# Maths this week:

AUTUMN TERM 1

WEEK 2

21/09/2018

## In Year 3...

Year 3 have been working on place value.

They have been working out the value of the different digits in numbers:

Hundreds	Tens	Ones

In year 3, they have also been ordering numbers. Can your child order the following numbers from smallest to largest?

56    506    566    505    65

Next week, year 3 will be + and - 10 and 100 starting from various numbers.

Can your child have a practise adding and subtracting 10 and 100 starting on the following numbers:

- 56
- 356
- 34
- 245
- 23
- 12
- 842

Next week year 3 will also by counting in multiples of 4 and 8

## In Year 4...

In year 4, the children have been rounding; they have done really well with this.

This week they have struggled when counting in different multiples, e.g. 20, 50 etc.



Next week in year 4, the children will be learning roman numerals and negative numbers.

Can your child revise the roman numerals below:

I    V    X    L    C    D    M  
 1    5    10    50    100    500    1000

See if your child can work out what the following are in preparation for next week:

- CCLVI
- MMDCCCV

## In Year 5...

This week, year 5 have been working on rounding and place value. They struggled when partitioning six digit numbers in different ways:



400,000  
76,000  
502

476000  
500  
2

470,000  
6,000  
502

400,000  
70,000  
6502

Next week in year 5, the children are learning all about negative numbers and ordering numbers up to a million.

Can your child tell you what the following numbers are?

Can they order them from smallest to largest?

7,654,765

7,356,556

7,344,277

7,234,468

In year 6, the children have been working on place value.

## In Year 6...

Next week in year 6, the children are starting addition and subtraction. Below are the methods if your child would like to get ahead start:

		8	1	0	5	9
			3	6	6	8
			1	5	3	0
		+	2	0	5	5
			1	2	0	5
				7	7	9
				1	1	1

		<del>8</del>	<del>1</del>	<del>0</del>	6	9	9
			8	9	9	4	9
					6	0	7
						5	0

Year 6 will also be learning bar modelling and how it helps with addition and subtraction problems. Ask your child all about it next week.

Does your child know all of their times tables up to 12 x 12? This is a requirement for end of year 4 but some children are still not confident with them.

