



Maths this week:

SUMMER TERM 2

WEEK 4

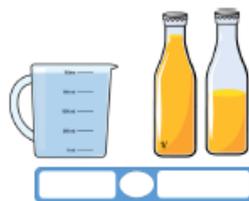
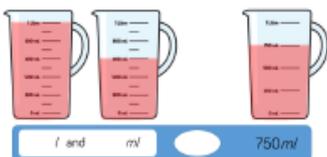
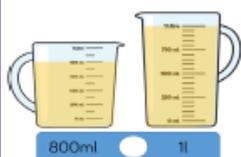
28.06.19

In Year 3...

Next week, year 3 are learning all about capacity

Can you make a head start by answering the question below?

Use $<$, $>$ or $=$ to compare the capacity of each pair of containers.



Ask your child to complete the times table questions below for some extra practise:

1. $7 \times 8 = ?$

2. $? \times 5 = 30$

3. $6 \times 8 = ?$

4. $? \times 12 = 60$

5. $7 \times ? = 21$

6. $? \times 6 = 36$

7. $4 \times ? = 16$

In Year 4...

This week the children have worked extremely hard on their end of year tests and we are very proud of them all! Next week we will be learning about coordinates and translations. Have a go at these:

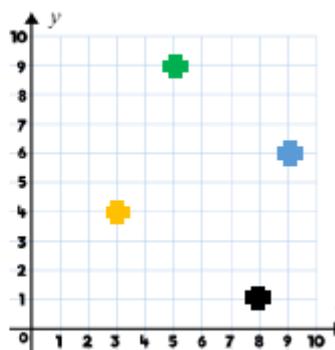
Write the co-ordinates for the shapes shown.



When you are plotting a point on a grid it does not matter whether you go up or across first as long as you do one number on each axis.



Do you agree with Arjun? Convince me.



In Year 5...

This week we have worked so hard on our end of term assessments.

At the beginning of next week we will be applying our maths skills practically by carrying out a DT project. We will need to ensure we can use our measuring skills accurately.

Next week, some of the Y5 children will be visiting Cherry Garth so the rest of us will be carrying out investigations and looking at budgeting for new playground equipment. We'll be able to use all of our skills so far to support this.

Get a head start—have a look at how much playground equipment could be with a budget of £2000.

What could you buy?

This week we have been working our way through problems and trying to use all of our maths skills.

Next week, we have a couple more sessions on solving problems and then we'll all be experiencing our new secondary schools for 3 days! Hopefully, we'll be experiencing maths as well to see how it compares.

In Year 6...

Keep ticking over these key skills:

1. $2/4 + 1/3 =$
2. $43 \times 387 =$
3. $7708 \div 62 =$
4. $4627 \div 34 =$
5. $3/5 - 1/5 =$
6. $4/10 = ?/100$
7. $54.82 + 0.7 =$
8. $67 - 28.52 =$
9. $3884 \times 56 =$
10. $3/5 \times 5/9 =$
11. $25\% \text{ of } 70 =$
12. $65\% \text{ of } 280 =$

questions in the arithmetic challenge!

Have a go at the

